

## Equality Impact Assessment Flackwell Heath Parking Review

*When completing this Equality Impact Assessment, please refer to the accompanying guidance available on the intranet [here](#). Please be concise, use plain English and note that this document may be available to members of the public.*

### Part 1: Project details

<b>Project title</b>	Chepping Wye Parish Council (Flackwell Heath) Parking Review
<b>Is this a new or existing project?</b>	New
<b>Responsible officer</b>	John Pateman
<b>Job title</b>	Design Services Team Leader
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<b>Team</b>	Design Services
<b>Service</b>	Highways & Technical Services
<b>Business Unit</b>	
<b>Date started</b>	November 2021
<b>Date completed</b>	Ongoing

## Part 2: Purpose and Objectives

2.1	<b>What is the purpose of the project or change?</b>	To implement no waiting at any time waiting restrictions (double yellow lines) at a junction near to a school to make the road safer and to introduce some double yellow lines to improve accessibility for residents of Halls Close and for emergency services.
2.2	<b>What are the key objectives of the project or change?</b>	To support the Highway Code and for the following statutory reasons:- For avoiding danger to persons or other traffic using the road or any other road or for preventing the likelihood of any such danger arising. For facilitating the passage on the road or any other road of any class of traffic (including pedestrians). For preserving or improving the amenities of the area through which the road runs.
2.3	<b>Which other functions, services or policies may be impacted?</b>	None identified.
2.4	<b>Who are the main stakeholders impacted by this project or change?</b>	Parents and residents close to the school, and residents of Halls Corner and those that live close to the junction.
2.5	<b>Which other stakeholders may be affected by this project or change?</b>	n/a

## Part 3: Data and Research

3.1	<b>What data and research has been used to inform this assessment?</b>	This assessment has been based on the responses to the statutory consultation and to good practice/experience from previous parking schemes.
3.2	<b>Have any complaints on the grounds of discrimination been made in relation to this project?</b>	There has been one response to the consultation that makes reference to the “age” protected characteristic and to disability.

3.3	<b>Please provide evidence of these.</b>	<p>Extracts from response as per below:-</p> <p><i>“To prevent parents being able to park close to and to collect their children outside of these times either in an emergency -e.g. if a child is taken ill - Greenlands is a road close to the school and makes the school easily accessible as parent parking is not allowed on site, is detrimental to the health and safety of the children at school..... For parents, grandchildren or even pupils at the school with mobility issues or disabilities there needs to be available side street parking accessible to the school as there is no parking available on site or nearby.”</i></p>
3.4	<b>What <u>positive</u> impacts have been established through research findings, consultation and data analysis?</b>	<p>The results of the consultation held indicate that where no waiting anytime restrictions are recommended there should be greater egress and access visibility and reduced obstruction. This will improve accessibility on footways (pavements) for wheelchair user and those with mobility difficulties.</p> <p>The only parking proposed to be removed by double yellow lines is places where it is unsafe to park as outlined in the Highway Code. This should make the road safer for all road users regardless of their age.</p>
3.5	<b>What <u>negative</u> impacts have been established through research findings, consultation and data analysis?</b>	None identified.
3.6	<b>What additional information is needed to fill any gaps in knowledge about the potential impact of the project?</b>	No further information will be required. Monitoring of the proposed restrictions and their impact will be monitored after their implementation (by the parking enforcement team) on a regular basis.

#### Part 4: Testing the impact

**Within this table, please indicate (✓) whether the project will have positive, negative or neutral impacts across the following nine protected factors and provide relevant comments. Both positive and negative impacts should be specified where this applies.**

*Note 1: Listing a negative outcome does not mean the project cannot continue.*

*Note 2: This is an opportunity to identify and address issues for improvement*

		Positive Impact	Negative Impact	Neutral Impact	What evidence do you have for this?	Improvement Actions Required
4.1	Age	✓			Statutory Consultation. The statutory consultation indicates that there has been unsafe parking that may effect all road users including this protected group. The double yellow lines will remove a small amount of unsafe parking, i.e. on a junction.	N/A
4.2	Disability	✓			Statutory Consultation. The statutory consultation indicates that there has been unsafe parking that may effect all road users including this protected group. The double yellow lines will remove a small amount of unsafe parking, i.e. on a junction.	N/A
4.3	Gender			✓	Statutory Consultation	N/A
4.4	Marriage & Civil Partnership			✓	Statutory Consultation	N/A
4.5	Pregnancy, Maternity & Paternity	✓			Statutory Consultation. The implementation of the proposed waiting restrictions will, in theory, allow a greater ease of passage through many locations for emergency and services vehicles.	N/A
4.6	Race			✓	Statutory Consultation	N/A
4.7	Religion & Belief			✓	Statutory Consultation.	N/A
4.8	Sexual Orientation			✓	Statutory Consultation	N/A
4.9	Transgender			✓	Statutory Consultation	N/A
4.10	Carers*			✓	Statutory Consultation	N/A

*\*someone who provides unpaid care for a family member or friend who is unable to cope without their support. This may be due to illness, disability, frailty, mental health problems or addiction*